## **Local Letters for Global Change Writing Contest Rubric**

Entry form and guidelines: www.pulitzercenter.org/localletters

language to persuade the

reader

**Deadline:** Friday, November 14, 2025 at 11:59pm EST 2-Developing Components 4-Exceptional 3-Accomplished 1-Beginning ☐ Uses standard letter format Organization ■ Mostly uses standard letter Somewhat uses standard ☐ Does not use standard letter format Information is organized in a format letter format (\_\_/8) way that clearly articulates Organized in a way that Organized in a way that ☐ Not organized in a way somewhat articulates the the writer's message mostly articulates the that clearly articulates the writer's message writer's message writer's message Does not address a Content ☐ Addresses a specific, ☐ Addresses a specific, mostly ☐ Addresses a specific but not appropriate representative appropriate representative appropriate representative specific representative (\_\_/20) ☐ A Pulitzer Center news story ☐ A Pulitzer Center news story ■ A Pulitzer Center news story ■ A Pulitzer Center news is summarized and cited is summarized and cited is referenced in connection story is not referenced Does not connect the accurately and concisely in a accurately in a way that with a global issue way that supports the ☐ Makes a connection between global issue and the writer supports the explanation of a global issue the global issue and the explanation of a global issue and/or writer's local ☐ A clear, specific connection is ☐ A clear connection is made writer and/or writer's local community ☐ It is not clear how this made between the global between the global issue and community issue and the writer and/or ☐ An argument is made for the issue connects to the the writer and/or their local their local community community local and global importance writer and/or their ☐ A persuasive argument is ☐ A somewhat persuasive of the issue community made for the local and global argument is made for the ☐ An argument is made for ☐ An argument is not clearly importance of the issue: the what the representative made for what the local and global importance writer shows how this issue is of the issue: the writer makes should do representative should do. an effort to show how this systemic or that argument is ☐ A persuasive argument is issue is systemic unrelated to their position made for what the ☐ A clear argument is made for representative should do, and what the representative should do the action is appropriate to their position ☐ Spelling and grammar Language ■ No spelling and grammar ■ Spelling and grammar errors ■ Spelling and grammar errors errors reduce the letter's reduce the letter's clarity in reduce the letter's clarity in errors reduce the letter's one or two instances (\_\_/8) clarity several instances clarity throughout ☐ Consistent powerful use of ☐ Thoughtful use of language to Occasional thoughtful use of ☐ The tone of the letter is

Total: / <u>36</u>
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not persuasive

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